

**Basic training on gender, gender equality and introduction of the gender perspective in public policies**

**Mdoule 1  
The gender concept and introduction of the gender perspective in the public policies**

**Draft Daily Delivery Plan**

**Day 1**

**Вежба:Зборувај објективно**

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| **Time** | **Topic** | **Approach** | **Materials/ technical means** | **Comments** |
| 9.10 - 9.40 | Introductory workshop | Exercise  Assessment of the knowledge and attitudes of the participants before the training | White sheet/ laptop and projector/ pre-assessment questionnaire | Create a learning environment |
| 9.40 - 11.10 | Basic gender concepts | Presentation  Individual exercise  Group discussion | Laptop and projector/ worksheet |  |
| 11.10 - 11.25 | **Break** | | | |
| 11.25 - 12.55 | Introduction of a gender perspective in strategic documents and public policies | Presentation  Work in groups  Presentation of the groups | Laptop and projector/ large chart paper, sticky tape, colored markers |  |
| 12.55 - 13.55 | **Lunch** | | | |
| 13.55 - 15.25 | Gender policies | Exercise in pairs  Group discussion  Presentation  Individual exercise | Laptop and projector/ pair exercise worksheet/ individual exercise worksheet |  |
| 15.25 - 15.40 | Closing of the day | Questionnaire discussion | Questionnaire for feedback on the day |  |

**Day 2**

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| **Time** | **Topic** | **Approach** | **Materials/ technical means** | **Comments** |
| 9.10 - 9.40 | Opening of the day | Exercise | An orange |  |
| 9.40 - 11.10 | Introduction of a gender perspective in the public policy planning cycle | Presentation  Work in groups  Presentation of the groups | Laptop and projector/ large chart paper, sticky tape, colored markers |  |
| 11.10 - 11.25 | **Break** | | | |
| 11.25 - 12.55 | Advocacy strategies for gender equality | Exercise in pairs  Presentation  Group discussion | Laptop and projector/ pair exercise worksheet |  |
| 12.55 - 13.55 | **Lunch** | | | |
| 13.55 - 14.55 | Final workshop | Training evaluation  Assessment after the training of the knowledge and attitudes of the participants | Evaluation Questionnaire/ Post-assessment Questionnaire |  |